

Instructor Questions - Frequency Analysis

I think that the overall quality of the precepts was:

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Options	Score	Count	Percentage
Excellent	5	5	63%
Very Good	4	1	13%
Good	3	2	25%
Fair	2	0	0%
Poor	1	0	0%

Above is the evaluation for my precept in particular.

Readings and Visuals - Please comment on the quality of the readings and visuals in the course. Did the readings and visuals present the subject matter clearly? To what extent did the readings and visuals stimulate your intellectual curiosity and independent thinking?

Comments
good
The readings were super interesting. I really enjoyed the precept readings particularly because I've never thought of environmental ethics before this class, and this class really opening my eyes to a broader range of concepts through the readings.
The powerpoints were very organized and the study notes posted afterwards are very helpful.
Some of the readings were long/confusing, others were interesting/easier to follow. In general I think they were a little too long.
General lecture readings were not that useful but I found all my precept readings to be incredibly thought provoking, appropriate, and stimulating.
The visuals were great.
Somewhat useless.
Thought provoking and quality resources
Great
The readings and visuals were very interesting and made me think about new perspectives.
Powerpoints were helpful and presented subject matter clearly. I particularly enjoyed Precept readings. Readings were engaging and relevant, and the reading was not too heavy for this course, which I appreciated.
Some of our readings were difficult to get through (because philosophy) but there were also a lot of really interesting readings that generated cool discussion during precept.
The readings were very interesting but could be a little hard to understand.
I think the readings for the precept were very informative and important but those for the lecture portion of the course felt less necessary.
Yes! Super helpful visuals, very abundant and useful. Keep it up!

This part of the evaluation is for the main lectures, which I did not lead.

Precepts - Please comment on the quality of the precepts. How did they contribute to your learning in the course? To what extent did the preceptor raise challenging questions, help clarify course material, and encourage broad student participation? Was the preceptor responsive to students' questions, opinions, and criticism?

Comments
very well organized, participation encouraged and discussion well moderated. very helpful to my understanding of the course material
The precepts could have been better organized. I feel that we were not held accountable for doing the readings and coming prepared to precept, and due to that the quality of precept discussion certainly suffered. However, Kingston is a great philosopher and professor and I am glad that he taught our precept
Went over material and dived into the nuance of topics
The quality of the precepts was good and engaging, however I'm not sure that the readings necessarily complimented the lecture material for philosophy.
The precepts were interesting, and there were ample opportunities to contribute to the discussion. Dr. Kingston was instrumental in clearing up some concepts from the readings.
I could tell that Dr. Kingston really enjoyed teaching and cared about his students! I feel like I improved in my "philosophical thinking" skills, gained confidence in my own writing and analysis, and learned some important things about the environment. I always enjoyed coming to precept because it was a low-pressure/comfortable environment and we talked about interesting things.
Professor Kingston is awesome. He is super supportive of my random ideas and helps me to rethink my analysis in a whole new light when I am stuck. He shows me how I could make my ideas more sophisticated. Thank you for speaking with me during office hours about my paper, it is definitely one of the most enriching conversations I have had at Princeton thus far. I am very grateful for his feedback.

Above is the evaluation for my precept in particular.