

Spring 2018

| | | PHIL 207.01 (8720) | | Responses | | | |
|-------------------------------------|--|--------------------|------|-----------|---|---|-----|
| | | N | Mean | 3 | 4 | 5 | N/A |
| Overall rating | The course has clearly defined student learning objectives. | 4 | 4.25 | | 3 | 1 | |
| | The course had clear expectations for assignments and other work. | 4 | 4.25 | | 3 | 1 | |
| | Overall the course was: | 4 | 4.50 | | 2 | 2 | |
| | Overall, instructor 1 was: | 4 | 4.50 | | 2 | 2 | |
| | Overall, instructor 2 was: | 0 | | | | | 4 |
| Course dynamics | Overall, instructor 3 was: | 0 | | | | | 4 |
| | The course had a welcoming and inclusive classroom environment. | 4 | 4.50 | | 2 | 2 | |
| | Please characterize the difficulty of the subject matter: | 4 | 3.50 | 2 | 2 | | |
| Trinity College learning objectives | How much did you learn from this course? | 4 | 4.50 | | 2 | 2 | |
| | This course helped me gain factual knowledge. | 4 | 4.50 | | 2 | 2 | |
| | This course helped me understand fundamental concepts and principles. | 4 | 4.75 | | 1 | 3 | |
| | This course helped me learn to apply knowledge, concepts, principles, or theories to a specific situatio.. | 4 | 4.75 | | 1 | 3 | |
| | This course helped me learn to analyze ideas, arguments, and points of view. | 4 | 4.75 | | 1 | 3 | |
| | This course helped me learn to synthesize and integrate knowledge. | 4 | 4.75 | | 1 | 3 | |
| | This course helped me learn to conduct inquiry through methods of the field. | 4 | 4.00 | 1 | 2 | 1 | |
| | This course helped me learn to evaluate the merits of ideas and competing claims. | 4 | 4.75 | | 1 | 3 | |
| | This course helped me to effectively communicate ideas orally. | 4 | 4.25 | 1 | 1 | 2 | |
| | This course helped me to effectively communicate ideas in writing. | 4 | 4.75 | | 1 | 3 | |

Choose course:

PHIL 207.01 (8720)

| | |
|--------------------------------------|---------------------|
| Subject and catalog | PHIL 207.01 (8720) |
| Course title | POLTCL & SOC PHIL |
| Combined enrollment (all crosslists) | 7 |
| N submissions | 4 |
| Return rate (as %) | 57.142857143 |
| Instructor 1 | Kingston,Ewan David |
| Instructor 2 | |

The purpose of this report is to provide a quick summary of question means and response frequencies for an individual course. You may select one course at a time in the upper-right menu.

To release these data to students (i.e., opt-into the Trinity SACES system), complete this form: http://bit.ly/SACES_change

Click here to open the list of response codes for each question. <https://assessment.trinity.duke.edu/course-evaluation-codes-trinity-college>

To print to PDF, find the option to **Download**. Select **PDF**, then the options *Landscape* and *This Dashboard*, then download.

To access a comprehensive Users' Guide, click here: <https://assessment.trinity.duke.edu/tableau-user-guide>

| | | PHIL 207.01 (8720) | | Responses | | | | | |
|------------------------------|---|--------------------|------|-----------|---|---|---|---|----|
| | | N | Mean | 3 | 4 | 6 | 7 | 9 | 10 |
| Student engagement in course | How many hours per week on average did you spend on this course (outside of class meetings)? | 4 | 4.00 | 2 | 1 | 1 | | | |
| | About what percent of the class meetings (including discussions, labs, etc) did you attend in person? | 4 | 8.75 | | | | 1 | 2 | 1 |