

Summer II 2018

		PHIL 104S.01M (1056)						
		N	Mean	1	3	4	5	N/A
Overall rating	The course has clearly defined student learning obje..	8	3.88	2		1	5	
	The course had clear expectations for assignments ..	8	3.88	2		1	5	
	Overall the course was:	8	4.63			3	5	
	Overall, instructor 1 was:	8	4.88			1	7	
	Overall, instructor 2 was:	0						8
	Overall, instructor 3 was:	0						8
Course dynamics	The course had a welcoming and inclusive classroo..	8	4.00	2			6	
	Please characterize the difficulty of the subject matte..	8	3.38		5	3		
	How much did you learn from this course?	8	4.50			4	4	
Trinity College learning objectives	This course helped me gain factual knowledge.	8	4.75			2	6	
	This course helped me understand fundamental con..	8	4.63			3	5	
	This course helped me learn to apply knowledge, co..	8	4.63			3	5	
	This course helped me learn to analyze ideas, argu..	8	4.75			2	6	
	This course helped me learn to synthesize and integ..	8	4.50			4	4	
	This course helped me learn to conduct inquiry throu..	8	4.75			2	6	
	This course helped me learn to evaluate the merits o..	8	4.63			3	5	
	This course helped me to effectively communicate id..	8	4.63			3	5	
	This course helped me to effectively communicate id..	8	4.75			2	6	

		PHIL 104S.01M (1056)							
		N	Mean	1	3	6	7	9	10
Student engagement in course	How many hours per week on average did you spend on this course (outside of class meetings)?	8	8.25		1	1	1		5
	About what percent of the class meetings (including discussions, labs, etc) did you attend in person?	8	8.75	1				1	6

First, choose course:

PHIL 104S.01M (1056)

Subject and catalog	PHIL 104S.01M (1056)
Course title	INTRO TO PHILOSOPHY
Combined enrollment (all crosslists)	10
N submissions	8
Return rate (as %)	80
Instructor 1	Kingston,Ewan David
Instructor 2	

The purpose of this report is to provide a quick summary of question means and response frequencies for an individual course. You may select one course at a time in the upper-right menu.

To release these data to students (i.e., opt-into the Trinity SACES system), complete this form: http://bit.ly/SACES_change

Click here to open the list of response codes for each question. <https://assessment.trinity.duke.edu/course-evaluation-codes-trinity-college>

To print to PDF, find the option to **Download**. Select **PDF**, then the options *Landscape* and *This Dashboard*, then download.

To access a comprehensive Users' Guide, click here: <https://assessment.trinity.duke.edu/tableau-user-guide>